

The Challenges We Must Address

Victorian general practices will experience unprecedented demand from medical students for training places over the next 4 years. In fact, it is anticipated that student demand for places will increase 165% by 2017!

Currently only around one third of the 1730 general practices in Victoria offer clinical education. If nothing is done, these practices will each have to provide 104 sessions of training per year or 52 days of training per year.

By 2017 it is estimated that these demands will rise to 137 sessions per practice each year or 68 days of training per year.

These estimates do not take into account increasing demand on practices to offer clinical education for interns, pre-vocational doctors, IMGs and registrars. Clearly, many general practices across Victoria are under severe pressure to continue providing current and future levels of GP learner education.

This event has been planned with a representative reference group chaired by Prof Doris Young and supported by Bob Burgell, co-author of *Medical Student Clinical Placements in Victorian General Practices*. If you are a GP vocational training provider or have a leadership or active engagement role within a division or university medical faculty and are committed to building the clinical education capacities of practices, this conference is for you.



The next generation

**Supporting Clinical Placements
in General Practice**

Pre-program Conference Outline

Convened by:



and



Conference

Friday 22 August 2008

Arrow on Swanston, Melbourne

Responding to The Challenge

The Federal and Victorian Governments are funding additional learner places across all phases of the training pathway. While these additional places are very welcome, they potentially will place further pressure on practices to provide human and infrastructure resources.

The Conference

This conference is a partnership forum between Victorian divisions of general practice, Universities and Regional Training Providers to determine the actions and policy advocacy required to enable general practices to meet current and future teaching demands. It will focus on local solutions and flexible responses to the training demands of medical students, interns, pre-vocational doctors, registrars and international medical graduates.

Who Should Attend?

Staff who have a leadership or active engagement role with:

- Divisions of General Practice
- University Medical Faculty
- Regional Training Providers

The Program

- Understanding the medical workforce planning linkages between:
 - (a) building clinical education capacity in practices and increasing the placements of GP learners in practices
 - (b) promoting general practice as a highly regarded medical career stream
 - (c) achieving adequate local GP recruitment.
- Clarifying the reasons and advantages of divisional engagement in practice support to promote clinical education capacity.
- Understanding the factors that influence the creation of effective clinical education capacity in practices.
- Understanding the responsibilities that divisions, universities and RTPs, have for promoting practice clinical education capacity.
- Creating mechanisms of local partnership to support practice clinical-education capacity.
- Sharing experiences of divisions, universities and RTPs about successful methods and actions for building practice clinical education capacity (including success in the face of constraints and obstacles).
- Emphasising achievable practical actions and solutions to support practices even though policy recognition of divisions' responsibilities in this field requires strengthening (the conference could yield information for later policy submissions).
- Identifying the roles GPV and RWAV could adopt to support division activities in practice-based clinical education.

